

CHILDREN'S CLIMATE RISK: THEIR FUTURE, THEIR OPINION

Summary of a panel discussion held with the Children's Climate Risk Index based on questions posed by young people



RECORDING OF EVENT

Watch back a recording of the in-person event to hear your questions asked



THE MAIN REPORT

Click here to see the Children's Climate Risk Index report



THE ATLAS

Click here to see the Children's Climate Risk Index atlas





Overview

The Data for Children Collaborative with UNICEF have worked with a variety of experts to support UNICEF in building their Children's Climate Risk Index and developing a report on Heatwave scenarios in 2050.

A key part of our work in the field of children and climate change has told us that we must engage children and young people in conversations about climate. As such, when given the opportunity to run an event as part of Edinburgh Futures Institute's First Breath season we decided to ask young people what they wanted to hear about from the experts working on their behalf.



How did we engage young people?

We created an informative video that introduced what the Children's Climate Risk Index is and what it tells us. We translated this video into French and Spanish to be more inclusive to other regions. And we asked those that watched the video to complete a short survey to find out their opinions. We then brought questions generated by young people to the panellists and showed the panel and audience some of their ideas.

Engagement Steps



INFORM

What is the CCRI and why should it matter to me?



ENGAGE

What do young people want to understand more about? How should we engage them on climate work?



ACT

What are the experts responses to young people?



What did we hear at the panel discussion?



Why create a Children's Climate Risk Index?

- People experience things differently. Children are not just 'little adults' - they have different vulnerabilities to climate change and these need to be highlighted to be heard.
- This helps UNICEF direct their response on climate action.



What about the science and the data?

- We tried to use as much publically accessible climate data.
- We had to reduce the number of data points we looked on vulnerability data at based on what was universally available across countries.
- Data models that look to the future are subject to assumptions and can take a lot of computing power to generate.



How will it make a difference?

- UNICEF want to use the CCRI tool for advocacy in the first instance and our reports hit global media outlets and hearing messaging directed to policy makers, especially at COP, are exactly what this aims to do - make people stand up and listen.
- Part of what we're doing is advocating for filling the data gaps that exist. More data, means more evidence, which leads to more action.
- This index allows us to start conversations with groups of people to start to look at weighting hazards, vulnerability and risk.



How can young people get involved?

- U Report is a great tool to engage with to hear how climate change is impacting children and young people
- National and local organisations run surveys
- Young people could help with data weighting and validation
- Young people are part of the wider expert group!





What did young people tell us when we asked for ideas for getting young people involved?

Use social media more to engage young people

Start young!

Create advocacy guidelines

Run a webinar series

Build up capability of young people to spearhead advocacy work

Teach how to run petitions

Engage through education



Respondents to our survey are from Africa, Asia, Europe and the Americas!